

# How are Languages Implemented?

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- Two major strategies:
  - Interpreters (older, less studied)
  - Compilers (newer, much more studied)
- Interpreters run programs "as is"
  - Little or no preprocessing
- Compilers do extensive preprocessing

# Language Implementations

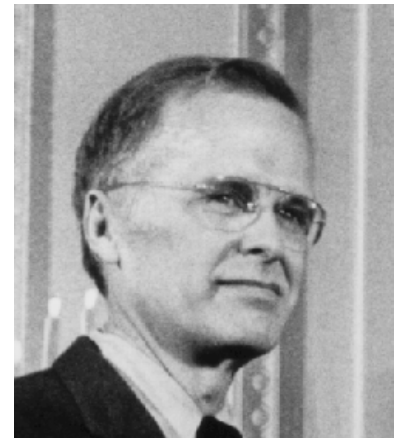
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- Today, batch compilation systems dominate
  - gcc, clang, ...
- Some languages are primarily interpreted
  - Java bytecode compiler (javac)
  - Scripting languages (perl, python, javascript, ruby)
- Some languages (e.g. Lisp) provide both
  - Interpreter for development
  - Compiler for production

# (Short) History of High-Level Languages

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- 1953 IBM develops the 701
- Till then, all programming is done in assembly
- Problem: Software costs exceeded hardware costs!
- John Backus: "Speedcoding"
  - An interpreter
  - Ran 10-20 times slower than hand-written assembly



# FORTRAN I

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- 1954 IBM develops the 704
- John Backus
  - Idea: translate high-level code to assembly
  - Many thought this impossible
    - Had already failed in other projects
- 1954-7 FORTRAN I project
- By 1958, >50% of all software is in FORTRAN
- Cut development time dramatically
  - (2 weeks → 2 hours)

# FORTRAN I

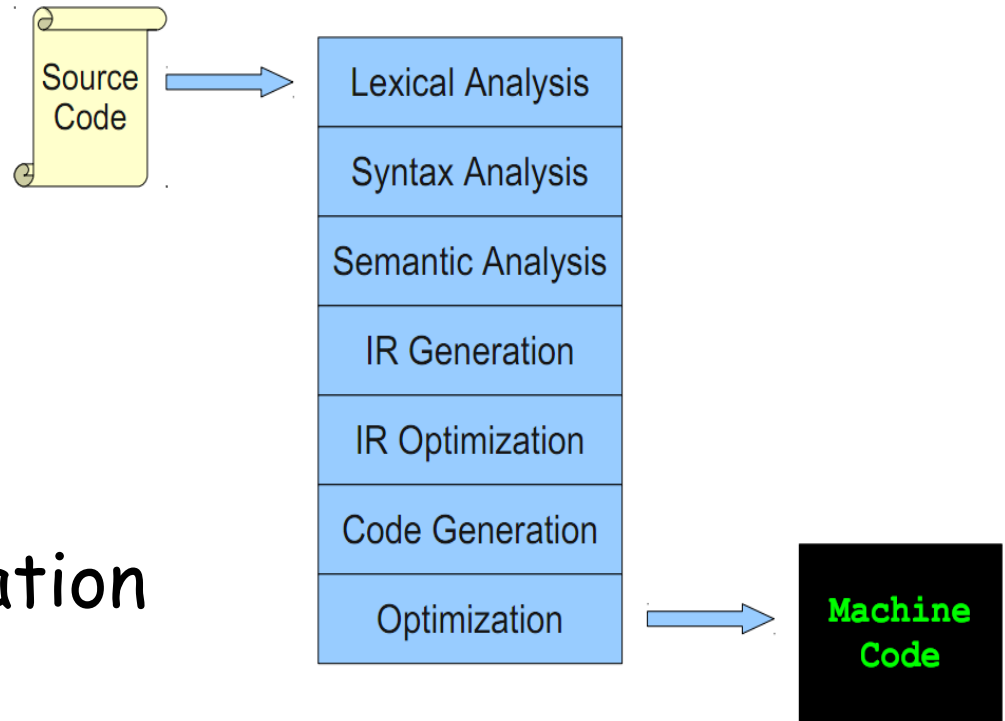
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- The first compiler
  - Produced code almost as good as hand-written
  - Huge impact on computer science
- Led to an enormous body of theoretical work
- Modern compilers preserve the outlines of the FORTRAN I compiler

# The Structure of a Compiler

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1. Lexical Analysis
2. Syntax Analysis
3. Semantic Analysis
4. IR Optimization
5. Code Generation
6. Low-level Optimization



The first 3 phases can be understood by analogy to how humans comprehend natural languages (e.g. English).

# First Step: Lexical Analysis

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- Recognize words
  - Smallest unit above letters

This is a sentence.

- Note the
  - Capital "T" (start of sentence symbol)
  - Blank " " (word separator)
  - Period "." (end of sentence symbol)

## More Lexical Analysis

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- Lexical analysis is not trivial. Consider:

ist his ase nte nce

- Plus, programming languages are typically more cryptic than English:

\*p->f ++ = -.12345e-5



## And More Lexical Analysis

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- Lexical analyzer divides program text into "words" or "tokens"

```
if (x == y) then z = 1; else z = 2;
```

- Units:

```
if ( , x , == , y , ) , then , z , = , 1 , ; , else , z , = , 2 , ;
```

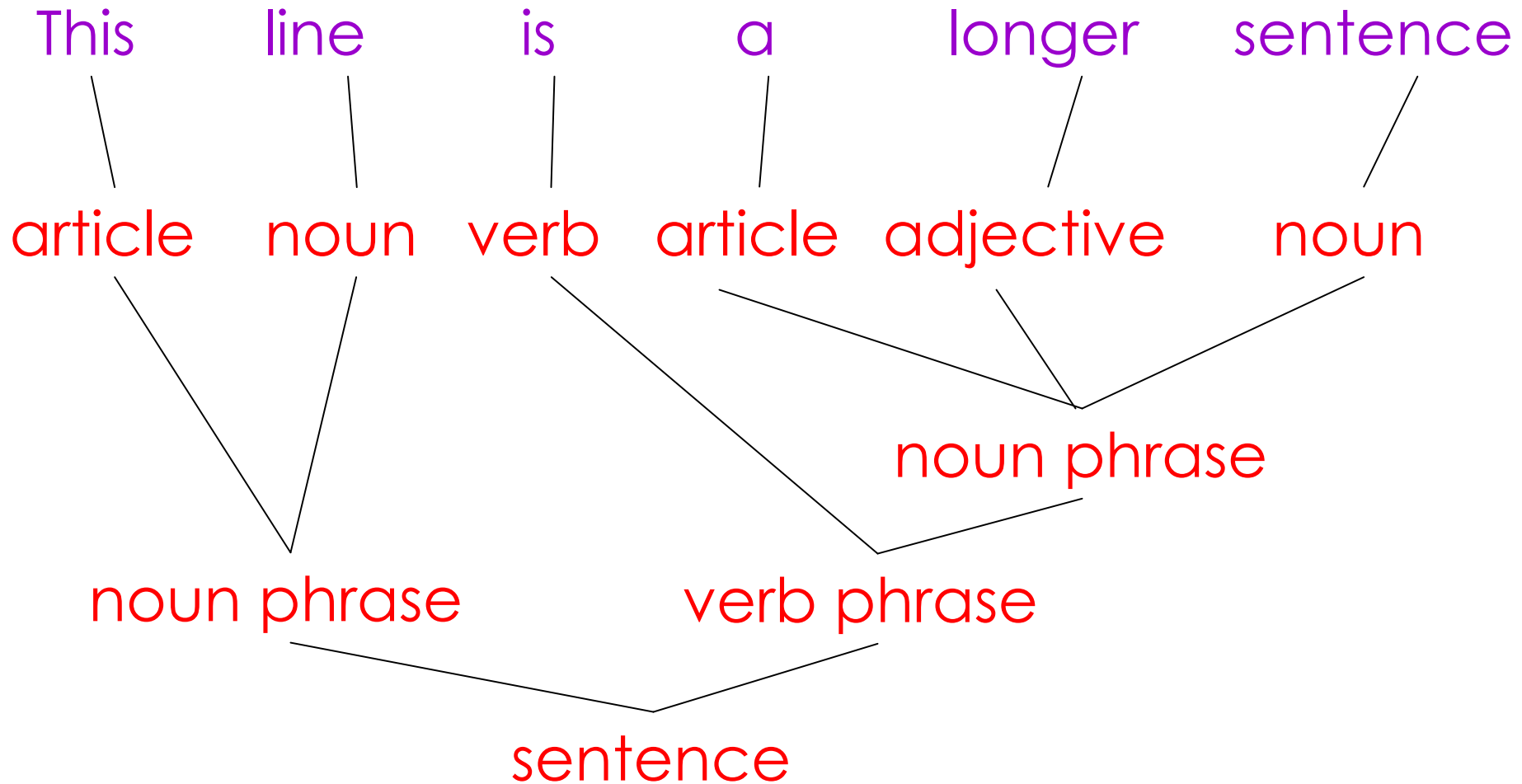
## Second Step: Syntax Analysis (Parsing)

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- Once words are identified, the next step is to understand the sentence structure
- Parsing = Diagramming Sentences
  - The diagram is a tree

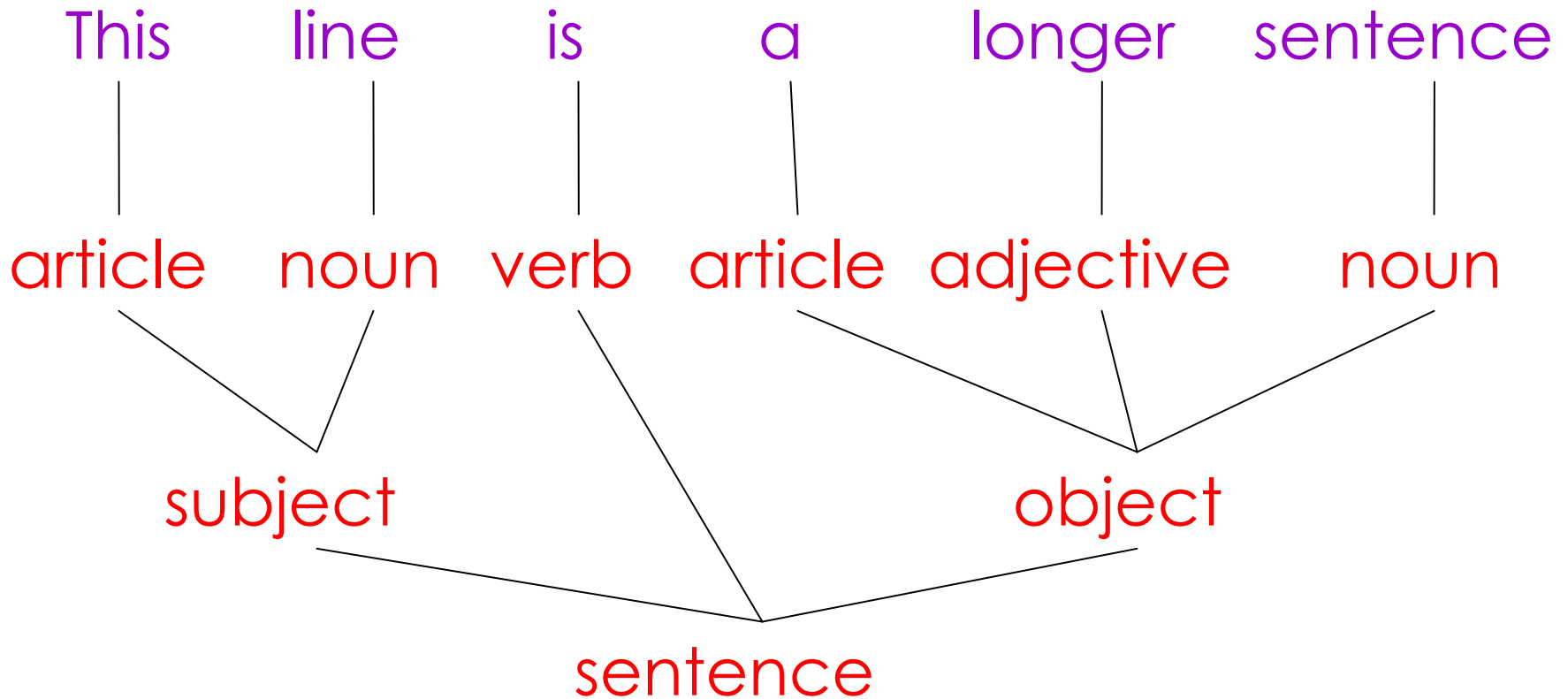
# Diagramming a Sentence (1)

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# Diagramming a Sentence (2)

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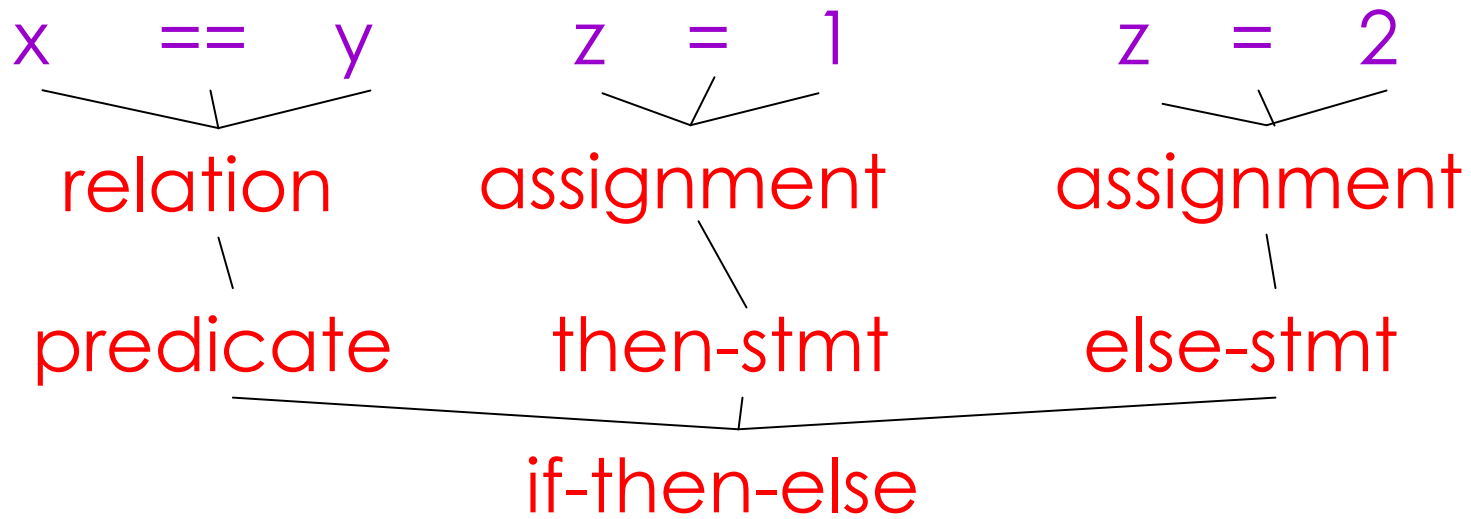
# Parsing Programs

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- Parsing program expressions is the same
- Consider:

`if (x == y) then z = 1; else z = 2;`

- Diagrammed:



## Third Step: Semantic Analysis

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- Once the sentence structure is understood, we can try to understand its "meaning"
  - But meaning is too hard for compilers
- Most compilers perform limited analysis to catch inconsistencies
- Some optimizing compilers do more analysis to improve the performance of the program

# Semantic Analysis in English

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- Example:

Jack said Jerry left his assignment at home.

What does "his" refer to? Jack or Jerry?

- Even worse:

Jack said Jack left his assignment at home?

How many Jacks are there?

Which one left the assignment?

# Semantic Analysis in Programming Languages

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- Programming languages define strict rules to avoid such ambiguities
- This C++ code prints 42; the inner definition is used

```
{  
    int Jack = 17;  
    {  
        int Jack = 42;  
        cout << Jack;  
    }  
}
```



# More Semantic Analysis

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- Compilers perform many semantic checks besides variable bindings
- Example:

Arnold left her homework at home.
- A “type mismatch” between *her* and *Arnold*;  
we know they are different people
  - Presumably Arnold is male

# Optimization

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- No strong counterpart in English, but akin to editing
- Automatically modify programs so that they
  - Run faster
    - avoid some source code redundancy
    - exploit the underlying hardware more effectively
  - Use less memory/cache/power
  - In general, conserve some resource more economically

# Optimization Example

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$x = y * 0$  is the same as  $x = 0$

**NO!**

Valid for integers, but not for floating point numbers

# Code Generation

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- Produces assembly code (usually)
- A translation into another language
  - Analogous to human translation

# Intermediate Languages

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- Many compilers perform translations between successive intermediate forms
  - All but first and last are *intermediate languages* internal to the compiler
  - Typically there is one IL
- Intermediate languages generally ordered in descending level of abstraction
  - Highest is source
  - Lowest is assembly

## Intermediate Languages (Cont.)

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- IL's are useful because lower levels expose features hidden by higher levels
  - registers
  - memory/frame layout
  - etc.
- But lower levels obscure high-level meaning

# Issues

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- Compiling is almost this simple, but there are many pitfalls
- Example: How are erroneous programs handled?
- Language design has big impact on compiler
  - Determines what is easy and hard to compile
  - Course theme: many trade-offs in language design

# Compilers Today

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- The overall structure of almost every compiler adheres to our outline
- The proportions have changed since FORTRAN
  - Early:
    - lexical analysis, parsing most complex, expensive
  - Today:
    - lexical analysis and parsing are well-understood and cheap
    - semantic analysis and optimization dominate
    - focus on concurrency/parallelism and interactions with the memory model of the underlying platform
    - optimization for code size and energy consumption



# Current Trends in Compilation

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- Compilation for speed is less interesting. However, there are exceptions:
  - scientific programs
  - advanced processors (Digital Signal Processors, advanced speculative architectures, GPUs)
- Ideas from compilation used for improving code reliability:
  - memory safety
  - detecting data races
  - security properties
  - ...

# Why study Compilers?

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- Increase your knowledge of common programming constructs and their properties
- Improve your understanding of program execution
- Increase your ability to learn new languages
- Learn how languages are implemented
- Learn new (programming) techniques
- See many basic CS concepts at work